

## Common Acronyms for Exceptionalities:

- ❖ AIG - Academically/Intellectually Gifted
- ❖ AU or ASD– Autism Spectrum Disorder
- ❖ DB - Deaf-Blindness
- ❖ DD – Developmental Delay
- ❖ DF – Deafness
- ❖ HI – Hearing Impairment
- ❖ ID Mild – Intellectual Disability- Mild
- ❖ ID Mod – Intellectual Disability – Moderate
- ❖ ID Sev – Intellectual Disability – Severe
- ❖ MU – Multiple Disabilities
- ❖ OI – Orthopedic Impairment
- ❖ OHI – Other Health Impairment
- ❖ SED – Serious Emotional Disability
- ❖ LD or SLD – Specific Learning Disability
- ❖ SI – Speech or Language Impairment
- ❖ TBI – Traumatic Brain Injury
- ❖ VI – Visual Impairment including Blindness

**Accommodations** – an alteration of environment, curriculum format, or equipment that allows an individual with a disability to gain access to content and /or complete assigned tasks; requires a student to complete the same assignment/tests as other students but with adjustments in time, format setting presentation and/or response.

**Adaptive Behavior Scales** – rating scales usually completed by 2 or more individuals who are familiar with the student that provides a “picture” of the person’s personal and social functioning usually in four areas: Communication, Daily Living Skills, Socialization, and Motor Skills

**ADA** – Americans with Disabilities Act

**ADD** – Attention Deficit Disorder

**ADHD** – Attention Deficit Hyperactivity Disorder

**APE** – Adaptive Physical Education. Specially Designed Instruction is provided for any student in the Exceptional Children’s Program who needs modifications or accommodations to participate in the PE curriculum.

**AT** – Assistive Technology

**BIP** – Behavior Intervention Plan

**CECAS** – Comprehensive Exceptional Children Accountability System

**Certificate of Completion** – awarded to a student who is exiting high school but has not completed requirements for a NC High School Diploma

**Cognitive/Intellectual Assessment** – assesses the child’s mental functioning as compared to typically developing peers

**CBI** – Community Based Instruction – instruction begun in the classroom then taken into the community for real life application and practice

**Curriculum** – a specific set of objectives or information about a subject arranged in an orderly sequence for instruction

**DEC** – Department of Educational Children

**DPI** – Department of Public Instruction

**EC** – Exceptional Children

**EOC** – End of Course

**EOG** – End of Grade

**FAPE** – Free Appropriate Public Education

**FBA** – Functional Behavioral Assessment

**FERPA** – Family Educational Rights and Privacy Act

**IDEA** – Individuals with Disabilities Education Act

**IEP** – Individual Education Plan

**Remediation** – actions designed to remediate or correct a problem area

**IQ** – Intelligence Quotient

**LEA** – Local Education Agency

**LEP** – Limited English Proficient

**LRE** – Least Restrictive Environment

**Mediation** – an informational meeting with parent and school led by a neutral third party, the mediator.

**Modification** – a change in the curriculum. Changes in what the student is expected to learn and demonstrate, change in the instructional level, change in the number of key concepts mastered and changes in content.

**NCLB** – No Child Left Behind

**OCS** - Occupational Course of Study. The Occupational Course of Study is one of 2 courses of studies available in the high school level that, upon successful completion, results in the student's receiving a North Carolina diploma. A selection of the OCS is dependent upon the student's having an IEP and an IEP team decision for OCS.

**OT** – Occupational Therapy

**PBIS** – Positive Behavioral Interventions and Support

**PLAAFP**- Present Level of Academic Achievement and Functional Performance, a description of someone’s functioning level; it identifies the source of the information or date, describes strengths, weaknesses, and areas identified for improvement in academics as well as functioning in everyday life.

**PT** – Physical Therapy

**Referral** – the process of screening and evaluating a child that may be in need of special education services.

**Related Services** – services provided to a student to support or enable the student to access or benefit from specially designed instruction

**Screening** – an informal tool to get a quick assessment; not for formal evaluation

**SIT** – School Improvement Team

**Social Health History** – a series of questions to get information about the child’s development, health concerns, operations, and family composition and background

**Specially Designed Instruction** – instruction tailored to the child’s specific development, skill deficits and needs which enable the child to make progress toward meeting their goals and objectives

**Transition** – changing from one area or situation to another; most often refers to a student leaving high school and entering the “adult” world to include college, military or employment

**WAIS-IV** – Wechsler Adult Intelligence Scales, 4<sup>th</sup> Edition

**WIAT-II** – Wechsler Individual Achievement Test, 2<sup>nd</sup> Edition

**WISC-IV** – Wechsler Intelligence Scale for Children, 4<sup>th</sup> Edition

**WJ-III** – Woodcock Johnson, Revised (Achievement Assessment)

